

Indiana College Readiness Report

2013 High School Graduates Carmel High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	568	538	95%
Core 40	480	391	81%
General	71	26	37%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	1,112	***	***
Advanced Placement Status			
Took and Passed an AP Test	312	289	93%
Took but Did Not Pass an AP Test	37	36	97%
Did Not Take an AP Test	770	630	82%
21st Century Scholar Status			
21st Century Scholar	26	21	81%
Non 21st Century Scholar	1,093	934	85%
Socioeconomic Status			
Free or Reduced Lunch	71	49	69%
Non Free or Reduced Lunch	1,048	906	86%
Race/Ethnicity			
White	932	796	85%
Black	39	32	82%
Hispanic	15	11	73%
Asian	92	82	89%
Other	41	34	83%
All Students	1,119	955	85%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	698	62.4%
Indiana Private College (non-profit)	63	5.6%
Indiana Private College (for-profit)	3	0.3%
Out-of-State Public College	84	7.5%
Out-of-State Private College (non-profit)	106	9.5%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	164	14.7%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	373	5	1%	***	***
Core 40	305	48	16%	38	79%
General	20	10	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	200	0	0%	--	--
Took but Did Not Pass an AP Test	31	1	3%	***	***
Did Not Take an AP Test	467	62	13%	***	***
21st Century Scholar Status					
21st Century Scholar	21	4	19%	***	***
Non 21st Century Scholar	677	59	9%	***	***
Socioeconomic Status					
Free or Reduced Lunch	43	9	21%	***	***
Non Free or Reduced Lunch	655	54	8%	***	***
Race/Ethnicity					
White	575	48	8%	38	79%
Black	26	***	***	***	***
Hispanic	8	***	***	***	***
Asian	62	4	6%	***	***
Other	27	3	11%	***	***
All Students	698	63	9%	47	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	39	6%	32	82%
English/Language Arts Only	12	2%	8	67%
Both Math and English/Language Arts	12	2%	7	58%
No Remediation	635	91%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	93	13.3%
Indiana State University	25	3.6%
University of Southern Indiana	10	1.4%
Indiana University-Bloomington	253	36.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	53	7.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.1%
Indiana University-Purdue University-Fort Wayne	1	0.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.1%
Purdue University-West Lafayette	114	16.3%
Ivy Tech Community College	139	19.9%
Vincennes University	6	0.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	552	79.1%
Associate Degree (two-year)	138	19.8%
Award of at least 1 but less than 2 academic years	7	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	633	91%
Part-Time Students	65	9%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	154	22%
Business and Communication	158	23%
Education	47	7%
Health	59	8%
Science, Technology, Engineering, and Math (STEM)	151	22%
Social and Behavioral Sciences and Human Services	57	8%
Trades	18	3%
Undecided	54	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	373	3.3	29.79
Core 40	305	2.6	23.00
General	20	2.3	11.65
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	200	3.5	30.52
Took but Did Not Pass an AP Test	31	3.0	30.18
Did Not Take an AP Test	467	2.8	24.24
21st Century Scholar Status			
21st Century Scholar	21	2.5	23.90
Non 21st Century Scholar	677	3.0	26.38
Socioeconomic Status			
Free or Reduced Lunch	43	2.3	19.15
Non Free or Reduced Lunch	655	3.1	26.77
Race/Ethnicity			
White	575	3.0	26.42
Black	26	***	***
Hispanic	8	***	***
Asian	62	3.1	29.40
Other	27	2.8	22.15
All Students	698	3.0	26.30



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	373	362	97%
Core 40	305	258	85%
General	20	9	45%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	200	195	98%
Took but Did Not Pass an AP Test	31	27	87%
Did Not Take an AP Test	467	407	87%
21st Century Scholar Status			
21st Century Scholar	21	15	71%
Non 21st Century Scholar	677	614	91%
Socioeconomic Status			
Free or Reduced Lunch	43	29	67%
Non Free or Reduced Lunch	655	600	92%
Race/Ethnicity			
White	575	524	91%
Black	26	***	***
Hispanic	8	***	***
Asian	62	58	94%
Other	27	23	85%
Freshman Year Remediation			
Remediation	63	43	68%
No Remediation	635	586	92%
All Students	698	629	90%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.